

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2024-2025

Funding Application: Plan - School Level - 4240 PARKER ROAD ELEMENTARY Version: Initial Status: Submitted

## All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ePeG

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OName

🔘 Number

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

# **4240 PARKER ROAD ELEMENTARY**

# SCHOOLWIDE PROGRAM

### All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

# COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

## STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

✓ The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

	Subject areas and grade levels to be served (mark all that apply)			
1	Math	K 🗌 1 🗌 2 🗌 3 🗌 4 💭 5 🗌 6 🗌 7 🗌 8 🗌 9 🗌 10 🗌 11 🗌 12 🗌		
2		κ       ✓       1       ✓       2       ✓       3       ↓       ↓       5       □       6       □       7       □       8       □       □       10       □         11       □       12       □<		
3		K [ 1 ] 2 ] 3 ] 4 ] 5 ] 6 ] 7 ] 8 ] 9 ] 10 ] 11 ] 12 ]		
4	Science	K [ 1 ] 2 ] 3 ] 4 ] 5 ] 6 ] 7 ] 8 ] 9 ] 10 ] 11 ] 12 ]		
5	Other	K 1 2 3 4 5 6 7 8 9 10 11 12		

Delivery of Title I funded supplemental instruction services

Preschool

✓ Pull out/resource classroom

Push in/regular classroom

Summer School

□ Tutoring (before-or-after-school)

□ Other

8 days of Summer STEM exploration

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading				
Supplemental English Language Arts				
Supplemental Mathematics				
Supplemental Science				
1 Other				

## □ Class size reduction

Grade Levels	κ 🗌 1 🗌 2 🗌 3 🗌 4 🗌 5 🗌 6 🗌 7 🗌 8 🗌 9 🗌 10 🗌 11 🗌 12 🗌
Reading Instruction Only	K 🗌 1 🗌 2 🗌 3 🗌 4 💭 5 🗌 6 🗌 7 🗌 8 🗌 9 🗌 10 🗌 11 🗌 12 🗌
Math Instruction Only	K 🗌 1 🗌 2 🗌 3 🗌 4 💭 5 🗌 6 🗌 7 🗌 8 🗌 9 🗌 10 🗌 11 🗌 12 🗌

# Professional Learning Communities

# □ Schoolwide Positive Behavior Support

# Response to Intervention

# 🗹 Other

Continuous Classroom Improvement following the Plan/Do/Study/Adjust model. Behavior support using Second Steps Program.

## The strategies will (mark all that apply)

Z Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide
Reading and math interventions for students who struggle to meet MLSs. PLCs (or data teams) to identify, progress monitor, and plan instruction for students.
Continuous Classroom Improvement - to cause reflective teaching. Second Steps - to support behavior conducive to learning. Response to Intervention - to match supports to students.

**Use** methods and instructional strategies that strengthen the academic program in the school.

## Description of how strategy/strategies will strengthen

Reading Instructional Support Leader/Coach will provide targeted ongoing pd Math and Reading Specialists will provide Tier II small group interventions Supplemental ELA and Math materials will provide engagement and variety Substitutes will be used for teacher planning, professional development, release time to visit other model classrooms, including attending workshops and conferences to strength Core instruction programming
Materials to increase parent/student participation during school wide Math, ELA ,Science, attendance and SEL nights Access to Chromebooks and SmartBoards for engagement and development of students STEAM skills and implementation of differentiated learning to support Galileo Imagine Learning Program.

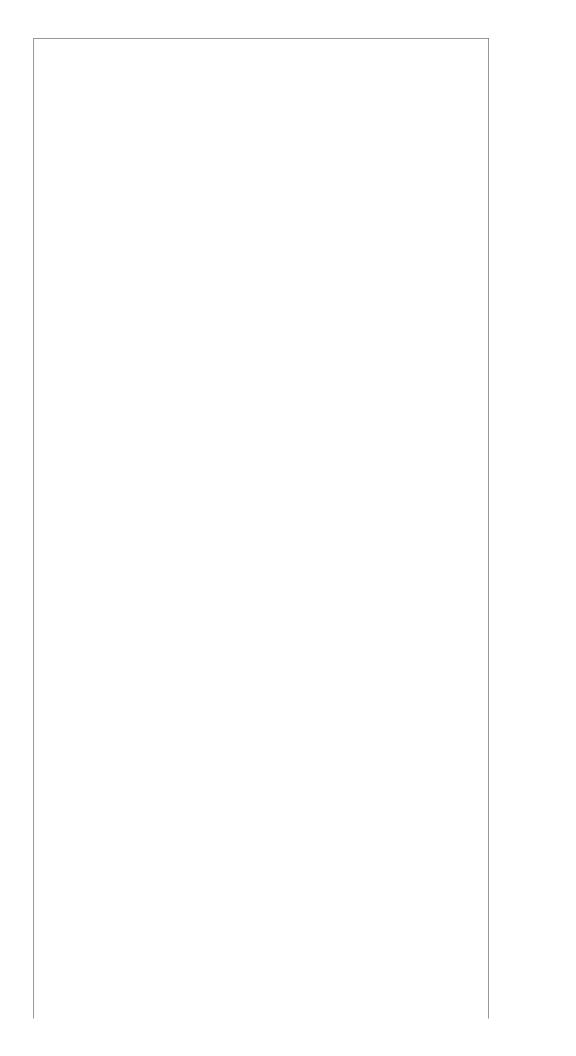
## $\hfill\square$ Increase the amount of learning time

- $\hfill\square$  Extended school year
- □ Before-and/or after-school programs

 $\hfill\square$  Other

 $\hfill\square$  Help provide an enriched and accelerated curriculum

Description of how strategy will provide



Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

<pre>bec students students students at the hdg will be identified. The reading teacher or pecialist will establish a caseload and monitor their progress at all times twites will (mark all that apply) Improving students' skills outside the academic subject areas Counseling School-based mental health programs School-based mental health programs Other Helping students prepare for and become aware of opportunities for postsecondary education and the workforce Career/technical education programs Access to cursework to earn postsecondary credit Advanced Macement Dual or concurrent enrollment Career (technical education programs Access to cursework to earn postsecondary credit Dual or concurrent enrollment Career of the school based Dual or concurrent enrollment services Proveling professional development services Professional development and other activities for teachers, paraprofessional, and other school personn professional development activities that address the prioritized needs Describe activities Professional development activities that address the prioritized needs Describe activities Professional informed and restorative practices pd. Professional incading and learning about research based instructional main gm. Math support, trauma informed and restorative practices pd. Praving to engage parents, Stit, ruce and equity integration Career and plan instruction Career and plan instruction Career area teachers to analyze student data and plan instruction</pre>	escription of how strategy/strategies will address		
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Describe a	activities
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Z Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

Kindergarten Round Up activities and supplies will support incoming PK and KDG students.

SCHOOLWIDE POOL FUNDING	
Section 1114 (b)(7)(B)	
$\Box$ Funds for this program will be consolidated with other State, local and Federal programs.	
Mark all program funds that will be consolidated in the schoolwide pool.	
Title I.A (required)	
State and Local Funds (required)	
Title I School Improvement (a)	
Title I.C Migrant	
Title I.D Delinquent	
Title II.A	
Title III EL	
Title III Immigrant	
Title IV.A	
Title V.B	
School Improvement Grant (g) (SIG)	
Spec. Ed. State and Local Funds	
Spec. Ed. Part B Entitlement	
Perkins Basic Grant - Postsecondary	
Perkins Basic Grant - Secondary	
Workforce Innovation and Opportunity Act	
Head Start	
C McKinney-Vento	
Adult Education and Family Literacy	
□ Others	
PARENT COMMENTS Section 1116 (c)(5)	
The Title I.A Schoolwide Plan is satisfactory to parents of participating students.	
Yes	
○ No	
If the plan is not satisfactory to the parents of participating students please provide any parent comments.	
School Level Plan Home Print Cancel Print Mode	

## **DESE Comments**

Email: alaina.downing@dese.mo.gov Current User: DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065